

Des ateliers pour entreprendre, des agentes et agents pour vous accompagner

« La capacité d'entreprendre n'est pas exclusive aux gens d'affaires. Tous les jours, chacun de nous entreprend différents projets qu'il tentera de mener à bon port. Que ce soit de préparer son premier voyage ou de monter un spectacle amateur, on suit un processus pour atteindre son but. C'est le principe à la base de l'entrepreneuriat. »² Or, la réalisation d'un projet entrepreneurial, et même d'un petit projet de quelques jours, est une manière d'éveiller les élèves à l'entrepreneuriat et de les amener à découvrir leurs forces ainsi que les aspects qu'ils ont à travailler. À travers le projet, ils pourront expérimenter, développer leurs caractéristiques entrepreneuriales, travailler et consolider certaines notions scolaires. Ainsi, leur perception de l'école prendra un nouveau sens.

Ce chapitre propose donc quelques ateliers qui servent d'amorce à la réalisation d'un projet entrepreneurial. Bien qu'ils puissent être réalisés séparément, ces ateliers, animés en séquence, permettent d'en tirer le maximum. Les compétences transversales, dites autres compétences, développées par ces ateliers sont :

- Résoudre des problèmes;
- Mettre en œuvre sa pensée créatrice;
- Se donner des méthodes de travail efficaces;
- Actualiser son potentiel;
- Coopérer;
- Communiquer de façon appropriée.

Bon succès dans vos ateliers !

Atelier 1

Les qualités entrepreneuriales, ce n'est pas bête !

Les fiches reproductive de cet atelier ont été traduites en anglais par la classe de Madame Vicky Bergeron de l'école primaire Sainte-Marie à St-Boniface (CS de l'Énergie) dans le cadre d'un projet entrepreneurial réalisé en 2013-2014. Nous remercions les élèves et leur enseignante de leur initiativ^e Il nous fait plaisir d'en faire profiter toutes les classes d'anglais des écoles de la Mauricie. Bonne découverte!

Objectifs :

- Démystifier avec les élèves dix (10) qualités entrepreneuriales.
- Identifier une qualité entrepreneuriale à développer chez l'élève.

Durée : 75 minutes

Matériel nécessaire :

- Fiche d'exercice (à imprimer pour chaque élève)
- Feuille d'explications
- Dix (10) fiches des animaux
- Dix (10) fiches de la définition des qualités

Déroulement :

- Suite à la situation d'apprentissage vécue au chapitre 2, demander aux élèves s'ils connaissent des entrepreneurs (famille, ami, entourage) et quelles sont leurs caractéristiques communes.
- Présenter les dix qualités entrepreneuriales en demandant en premier lieu aux élèves d'en donner la définition.
- Compléter les réponses fournies afin de rendre l'explication la plus claire et la plus juste possible en apportant aussi des exemples concrets de la vie de tous les jours.
- Former des équipes (de 2 à 4 élèves).
- Distribuer les fiches de façon aléatoire à chacune des équipes (une qualité et un animal, selon le nombre d'équipes préalablement constituées).
- Lorsque toutes les fiches sont distribuées, les équipes devront circuler dans la classe pour trouver la meilleure association animal/qualité (environ vingt minutes).
- À la fin de cet exercice, chaque équipe devra déterminer un porte-parole et celui-ci devra présenter le résultat en expliquant pourquoi l'équipe en est venue à cette association.
- Les élèves auront à inscrire au fur et à mesure les réponses sur la fiche d'exercice prévue à cette fin.
- Quand toutes les définitions des qualités sont bien comprises, chaque élève est invité à identifier celle qu'il aimerait travailler.

Activités de réinvestissement / complémentaires :

- Afficher un tableau en classe avec les qualités présentées et s'y référer régulièrement lors d'une rétroaction au terme d'activités ou de projets menés en classe.
- À la fin du projet, de l'étape ou de l'année, remettre des certificats aux élèves qui se sont distingués par leurs efforts à développer l'une ou l'autre des qualités entrepreneuriales.

Task 1 - Workshop 1

The entrepreneurial qualities, it's not that complicated!



Name of the student: _____

Animal	Associated quality	Why?
The lion		
The cat		
The turtle		
The butterfly		
The chick		
The eagle		
The wolf		
The Canada goose		
The bee		
The ant		



My challenge

The quality I want to work on: _____

The actions I will take to succeed: _____



1- Leadership

Associated to the lion because it is considered the king of the jungle. The male lion doesn't hunt but it is in charge of fighting the invasions on the territory and the threats against the pack. Because of its physique and abilities, it acts as a leader.

2- Effort

Associated to the ant because it can carry loads much heavier than its own weight. Ants live in society, share the work, communicate among individuals and have the ability to solve difficult problems.

3- Creativity

Associated to the butterfly because it is unique by its shapes and colors. Moreover, it knows how to evolve: Its biological cycle is composed of four distinct phases: egg, caterpillar, chrysalis and butterfly, separated by metamorphosis (from the caterpillar to the chrysalis and from the chrysalis to the adult).

4- Solidarity

Associated to the Canada goose because when they migrate, they fly in group and they take a specific shape (V shape) in the sky to help them be more efficient. When the leading goose is tired, another one takes its place.

5- Team Spirit

Associated to the wolf because they usually work in teams called a pack. They work together to catch a prey, they each have a place and precise tasks and that's how they succeed in catching it.



6- Motivation

Associated to the bee because it works to recuperate pollen to make honey, essential element to the survival of the colony. It gathers pollen on the flowers and suck nectar with its trunk. It uses its front legs to gather pollen that it stocks in pollen bags located on its back legs. It puts its harvesting in alveolus of the hive to be eaten or converted in honey.

7- Sense of responsibility

Associated to the cat because when it delivers, the mom cleans immediately its kittens with its tongue to encourage them to breathe. Also, community is important because in the event of the mother's loss, the orphan kittens are brought up by the other females.

8- Self-confidence

Associated to the eagle because this bird has large talons and strong legs to hold its prey. It also has a piercing sight allowing it to see their prey from a distance. Confident in its abilities, these aspects make it a very good hunter.

9- Persevering

Associated to the turtle like in the La Fontaine fable "The tortoise and the hare" it wins the race independently from its speed without being distracted and without giving up

10- Autonomy

Associated to the chicks because when it is born, it works very hard to break its shell (about 24 hours) and this, without the help of its mother, the hen.

Task 2 - Workshop 1

The entrepreneurial qualities, it's not that complicated!



The lion is considered the king of the jungle. The male lion doesn't hunt but it is in charge of fighting the invasions on the territory and the threats against the pack. Because of its physique and abilities, it acts as a leader.

The lion



Leadership

Influence positively others in the realization of ideas and projects

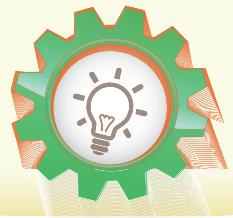
The cats are born in a sac. The mother cleans immediately its kittens with its tongue to encourage them to breathe. Also, community is important because in the event of the mother's loss, the orphan kittens are brought up by the other females. Note that numerous cases have shown that, for the domestic cat, the raising of the orphan kittens can be the task of a tied or neutered cat.

The cat



Sense of responsibility

The obligation of doing one's job, do one's homework and respect one's commitment.



Task 2 - Workshop 1

The entrepreneurial qualities, it's not that complicated!

The turtle in the fable “the Tortoise and the Hare”, wins the race because it always goes at the same speed. It is not easily distracted. It never gives up.

The turtle



Persevering

Show consistency and tenacity to complete a project and reach the goal set.

Its biological cycle is composed of four distinct phases: egg, caterpillar, chrysalis and butterfly, separated by metamorphosis (from the caterpillar to the chrysalis and from the chrysalis to the adult).

The butterfly

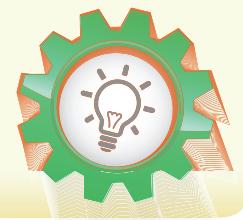


Creativity

Work on one's imagination to develop new ideas and projects, offer innovative suggestions.

Task 2 - Workshop 1

The entrepreneurial qualities, it's not that complicated!



The Chick works very hard to break its shell and this, without the help of its mother, the hen.

The chick



Autonomy

Work without needing constant supervision, make choices, take initiatives.

The wolves work in teams called a pack. They work together to catch a prey, they each have a place and precise tasks and that's how they succeed to catch it.

The wolf



Team spirit

Work with a group of people, be interested in the shared goal, get involved in collective success.



Task 2 - Workshop 1

The entrepreneurial qualities, it's not that complicated!

These birds have large talons and strong legs to hold its prey. They also have a piercing sight allowing it to see they prey from a distance. Confident in its abilities, these aspects make it a very good hunter.

The eagle



Self-confidence

Perceive oneself in a positive way, count on one's skills, abilities, competencies, believe in one's potential.

When the Canada geese fly south, they all leave and they fly in a V shape; when the leader is tired, another one takes its place.

The Canada goose

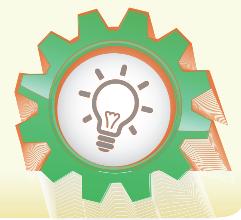


Solidarity

Feel responsible for the group's choices and decisions in reaching a common goal.

Task 2 - Workshop 1

The entrepreneurial qualities, it's not that complicated!



The bee is an insect that feeds on honey and pollen. It gathers pollen on the flowers and suck nectar with its trunk. It uses its front legs to gather pollen that it stocks in pollen bags located on its back legs. It puts its harvesting in alveolus of the hive to be eaten or converted in honey.

The bee



Motivation

Have good reasons to learn and to rise up to a challenge.

Who has never seen an ant carry heavy loads? Ants live in society and have a sharing out of the work (polytheism of age and class), a communication between subjects and an ability to solve complex problems.

The ant



Effort

Wanting to work hard.